

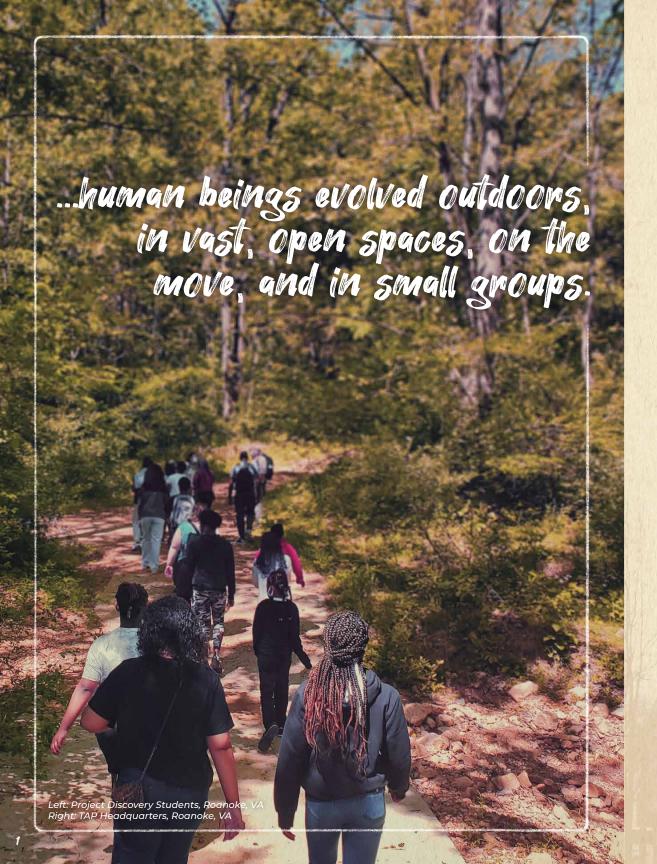






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"...sit as little as possible; do not believe any idea that was not born in the open air and of free movement." Easy for Nietzsche to say, you might think, as you glance forlornly at your overflowing inbox, right before joining your third Zoom meeting of the day. I barely have time to eat lunch, let alone leave my desk for some "open air" and "free movement."

And yet, depriving ourselves of those very things—stubbornly sitting at our desks, trying to finish just one more thing—doesn't negatively affect only our physical bodies. It blunts our cognition, our creativity, our attention span, our ability to think abstractly and grapple with complex problems, and much more. In short, that deprivation negatively affects our minds, too.

And that's because human beings evolved outdoors, in vast, open spaces, on the move, and in small groups. Increasingly, scientific studies are demonstrating something remarkable: we don't think just with our brain. We think with our entire body, and where we are, who we're with, and how we're moving (or not) all have an impact. As our movement lessens, as the vastness of our surroundings shrinks, as our social connections wither, so do we.

Knowing this, how must we shift our ideas about how we teach, learn, and work? How do we build spaces that engender expansive, creative thinking rather than ones that unintentionally stifle it? How should we design our programs to allow clients use of their embodied gifts and boost their chances of success?

There are no easy answers to these questions, but they're worth pondering—perhaps on a long walk, in the open air, unreachable by Zoom.

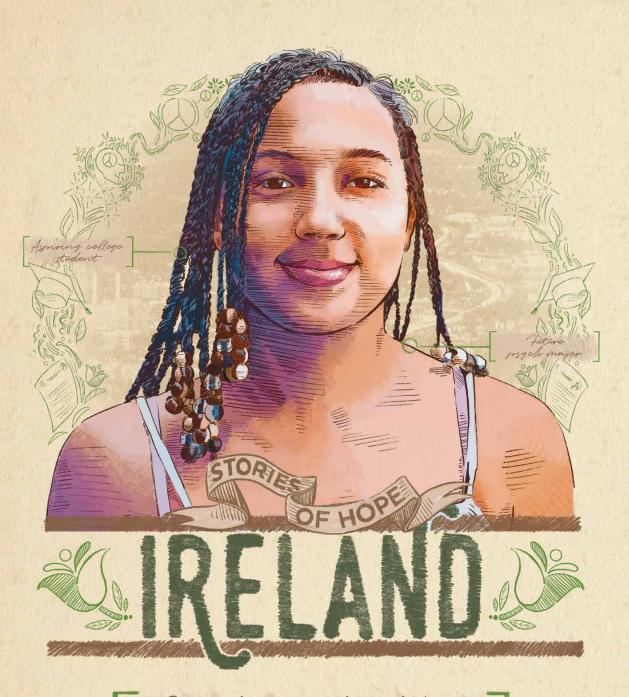


Annette Lewis
President & CEO



Craig Balzer
Board Chair





Before entering her first year at William Fleming High School, Ireland Maxey was nervous. Nervous about her new school, nervous about taking more difficult classes, and nervous about her future.

Our biggest goal is to show students that there is something beyond the zip code they live in."



During her first semester, she took African American Culture and Contemporary Issues (AACCI), a class offered by TAP in partnership with the school. It gave Ireland the guidance she needed to be excited about her high school journey and beyond.

AACCI teaches the diverse history and culture of Africa and examines the experiences of Black people in America, all while teaching students a myriad of useful skills, from conflict resolution to mindfulness. **Project Discovery,** a TAP program, works in tandem with AACCI to prepare students for college success. Lateefah Trent, Project Discovery's program coordinator, states, "Our biggest goal is to show students that there is something beyond the zip code they live in."

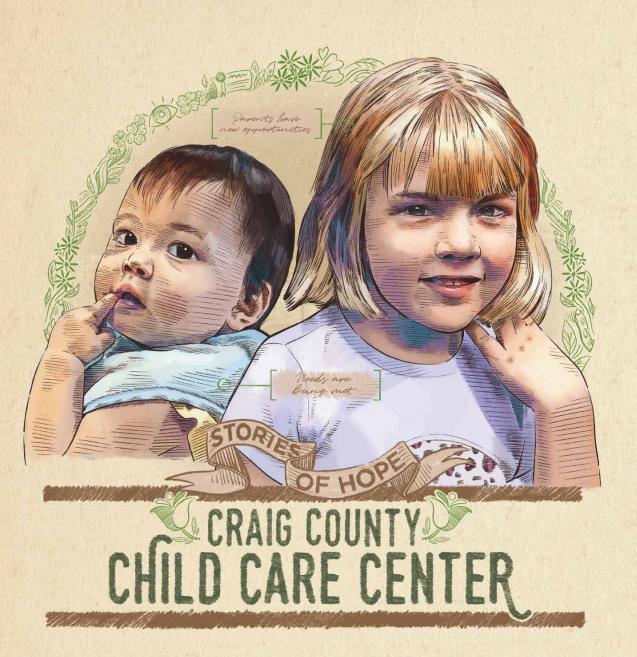
Once in class, Ireland blossomed. "After a few weeks in class, she became less reserved," says Antonio Stovall, who teaches AACCI. "She started asking meaningful questions about history and cultural identity. Then she began thinking more about college... Her overall outlook on life changed." Now, thanks to AACCI and Project Discovery, Ireland plans to graduate high school early and attend college.

"I want to major in psychology after learning about mindfulness in class," says Ireland. "If not for AACCI, I would have never learned how to meditate. Now I use meditation any time I'm feeling stressed."

Recently, Project Discovery has taken to the outdoors, leading students on hikes, through ropes courses, and on other confidence-building and stress-reducing excursions meant to both broaden students' horizons and reinforce the benefits of outdoor activity on physical and mental health. Antonio sees these trips as integral to Ireland's success. Not many students have the initiative to participate outside of class, but "when we have activities outside of school, like hikes or wilderness survival classes, Ireland is always there," he says.

Together, AACCI and Project Discovery have given Ireland a new perspective and the tools she needs to achieve her goals. Given the programs' impact on her, Antonio says he sees Ireland "going on to college and doing great things."





Before Craig County Child Care Center existed, the area's only option for early childhood education was a half-day preschool open three days per week. Once the Center opened, families had more reliable childcare. But as the only licensed provider in Craig, the community's need surpassed what the Center could provide—that's where TAP Head Start came in.

We've had more families that have been able to go to work and have an income."



The partnership began in 2016 when TAP provided funding for eight children to attend the Center tuition-free. The partnership has since grown to slots for 26 children.

"When we partnered with **Head Start** originally, we were operating on a shoestring budget. This has really grown our facility," says Teresa Oliver, the Center's executive director.

TAP also helped the Center improve its service quality through curriculum selection and staff training. "We use a high-quality curriculum that we didn't use before. Hygiene and health has become a focus of ours, so all of our children brush their teeth every morning and get dental checks every year. All of our children get vision checks every year. That's not something that was happening, especially in a rural community like ours," says Teresa.

All Center staff now have Child Development Associate (CDA) credentials and an endorsement in early childhood, and some, Teresa says, "have completed the advanced certificate program at Virginia Western." Teresa notes that the partnership's benefits go beyond childcare. "It's helped with parents being able to go to work," she says. "If you didn't have a quality childcare center that you felt comfortable and safe sending your kids to, then how did you work outside of the home? Now that we have these paid-for slots, we've had more families that have been able to go to work and have an income."

One such parent is Kristin Foster, a single mom. With reliable childcare, she's been free to work toward her associate degree and the next step in her career.

"I want to thank TAP and the Center for everything they do...," Kristin says. "They always go above and beyond."



YEAR IN REVIEW

In the last year, TAP has...

Heart Start and Early Heart Start profrans provide important entitation and learning skills as well as health services and scheenings, teach good earling habits and namers, support parents, and promote physical districts.

TAP HEAD START pregnant women.

Prepared 1.240 children for success in school through Head Start

Early Head Start: <= 2 years old

Half-day & full-day programs available!

TAP offers That can get people on the right track-from Laws and roddless

Educated & trained 1.146 youth & adults

Encouraged & assisted

• guidance in class selection • SDL and SAT preparatory classes • vorkshops — financial and + college

· college campus rours

· nuntaking · cultural workshops.

306 students to attend college



Partner Certifications:

· FORKLIFTS + TRACTOR-TRAILERS

· Healthcare

Business SEED: pravious quiviance, loans, and classes for start-up, accounting, & management.

Nurtured the entrepreneurial spirit of 31 small business owners



TAP's financial services reach the THY's financial services reach the essentials of maney and banking activities. I families net worth.

Provided free income tax preparation to

521 households that claimed \$411.105 of Earned Income Tax Credits

TRP's rax clinic also includes a virtual filing option raxes filed within 5-7 days; no appointment or application is needed.

or qualify for EITC

TAP's howing programs help those who are humeless; ar-risk of losing their home, ar am their home but lack basic safery fearnes.

TAP offers housing conseling services! -

- a Reduced the energy burden for 74 families by weatherizing their homes
 - 3 Provided emergency repair services to 10 homes
- * Saved 253 households from homelessness
- * Helped 203 people find safe & affordable housing

Real estate development * verenans services home repair * and more

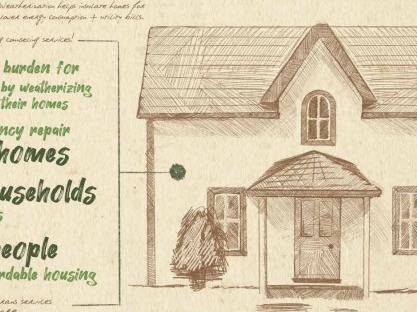


TAP Domestic Violence Services Lelps those suffering from abuse by praiding emergency re-housing, courseling, and more.

Saved (422 individuals households from domestic violence

TAP also offers secure visitation & exchange services through its program Sabrina's Place.

24/7 Energency horline: 540.580.0775



... Served individuals in households



Last year we set a goal to raise \$200,000 for

BRINGING HOPE HOME.

our annual giving campaign.

We are thrilled to report that

MORE THAN 250 DONORS

partnered with TAP to provide life-changing programs for people in our community.

Thank you to the 261 donors who supported Bringing Hope Home and pushed us past our original goal!

Left: Roanoke Star, Roanoke, VA · Right: Roanoke River Trail (Fisherman's Trail), Roanoke, VA
Photos courtesy of Virginia's Blue Ridge



We owe a debt of gratitude to the following corporate sponsors who led the way with their gifts for Bringing Hope Home. Their leadership provides the foundation for our campaign and helps us to bring hope into the lives of thousands in our community.

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Roanoke Higher Education Center

Woods Rogers

For over five decades TAP has been giving hope to so many people in our community. Their continued dedication to providing people with opportunities to better their lives should inspire us all. As a former TAP chair, I have seen this life-changing impact first-hand and it has been a privilege for me to be involved with such a wonderful organization."

-Eddie Smith
Marsh & McLennan Agency



Bringing Hope Home is an annual effort supporting TAP's ongoing work. To make your own gift to this year's Bringing Hope Home campaign, visit:

TAPINTOHOPE.ORG/DONATE

\$200.000







HEAD START + EARLY HEAD START

ENROLLMENT

Funded enrollment · · · · · · · · · · · · · · · · · · ·	.997
Average monthly enrollment	· 71 %
Total number of children served · · · · · · · · · · · · · · · · · · ·	.963
Total number of families served · · · · · · · · · · · · · · · · · · ·	• 981
Total number of pregnant women served · · · · ·	79
Eligible infants & toddlers served · · · · · · · · · · · · · · · · · · ·	.15%
Eligible preschoolers served · · · · · · · · · · · · · · · · · · ·	50%

PROGRAM DATA

up-to-date on their physicals·····	*
Percentage of preschoolers who are up-to-date on their physicals······6	1%
Percentage of infants & toddlers who received a dental exam······(0%
Percentage of preschoolers who received a dental exam··············10	0%
Percentage of infants & toddlers who are up-to-date with immunizations · · · · · · · · · 50	5%

FUNDING SOURCES & AMOUNTS

Percentage of preschoolers who are

Percentage of infants & toddlers who are

HHS: Head Start & Early Head Start · · · · · \$10,370,572
USDA: Head Start & Early Head Start · · · · · \$630,000
Co-pays for Before and After Care (HS & EHS) · · \$25,270
Child Care Block Grant · · · · · · \$0
City of Salem •••••• \$21,000
TOTAL\$11,046,842

up-to-date with immunizations 86%

PREPARING CHILDREN FOR KINDERGARTEN

Infant/Toddler Curricula:

Creative Curriculum for Infants, Toddlers, and Twos and Teaching Strategies GOLD online assessments

Preschool Curricula:

Creative Curriculum for Preschoolers. Tools of the Mind, and Teaching Strategies GOLD online assessments

TRANSITION TO KINDERGARTEN ACTIVITIES

- · Guided observation of kindergarten classrooms by Head Start teachers
- · Classroom field trips to elementary schools
- · Transition to kindergarten activity kits; children's books & activities related to the transition are used in classrooms & during home visits
- · Building Bridges transition to kindergarten handbooks
- · Summer activities calendar
- · All About Me parent-kindergarten teacher information sheet
- · PALS Pre-K assessment of children's pre-reading skills
- · Sharing information about rising kindergarteners with their future teachers
- · Providing parent trainings on kindergarten readiness
- · Virginia Kindergarten Readiness Program

PARENTAL INVOLVEMENT ACTIVITIES

- · Early Childhood (Step) Parenting Class
- · Home visits
- · In-school conferences
- · Parent support
- · Parent meetings
- · Policy Council
- · Training Tuesdays: Early Childhood **Education Trainings**
- · TAP Mental Health Support Group
- · Number of children whose fathers participated in fatherhood involvement activities · · · · · · · · 282

PROGRAM REVIEWS

The last federal monitoring review was completed in July 2021 and had no deficiencies.

*Data unavailable at time of printing **Some of our normal program activities & outcome percentages were affected by the ongoing COVID-19 pandemic.

Covington Head Start Center, Covington, VA



RELATED TO SCHOOL READINESS

Percentage of three- and four-year-olds meeting highest assessed level*



SOCIAL-EMOTIONAL

91% of children met the highest assessed level of social-emotional skills in Spring 2022, up from 77% in Fall 2021.



PHYSICAL

95% of children met the highest assessed level of physical skills in Spring 2022, up from 78% in Fall 2021.



ANGUAGE

87% of children met the highest assessed level of language skills in Spring 2022, up from 74% in Fall 2021.



COGNITIVE

89% of children met the highest assessed level of cognitive skills in Spring 2022, up from 78% in Fall 2021.



ITERACY

83% of children met the highest assessed level of literacy skills in Spring 2022, up from 69% in Fall 2021.



MATHEMATICS

84% of children met the highest assessed level of mathematical skills in Spring 2022, up from 72% in Fall 2021.

*According to Teaching Strategies GOLD assessments



PROPOSED VS. ACTUAL

SALARIES + WAGES

\$6,827,181.00 \$6,847,389.00

ADMINISTRATIVE

\$448.032.00

\$514.687.00

FACILITIES

\$309,700.00

\$363,337.00

OTHER

\$1,184,881.00 \$1,457,715.04

CONTRACTS

\$941,907.00

\$965,016.00

GENERAL INSURANCE

\$71,600.00

\$73,971.00

NUTRITION

\$634,114.00

\$431,989.00

TRAINING + TECHNICAL ASSISTANCE

\$145,091.00

\$145,091.00

TRANSPORTATION

\$110,000.00

\$109,249.00

TRAVEL

\$119,405.00

\$17,279.00

SUPPLIES

\$208,661.00



\$11,000,572.00

\$11,081,024.15



EARLY HEAD START CHILD CARE PARTNERSHIPS

ENROLLMENT

F <mark>unded</mark> enrollment · · · · · · · · · · · · · · · · · · ·	148
Average monthly enrollment	93%
Total number of children served······	187
Total number of families served · · · · · · · · · · · · · · · · · · ·	213

PROGRAM DATA

Percentage of infants & toddlers who are up-to-date on their physicals · · · · · · · · · · · · · · · · · · ·
Percentage of infants & toddlers who received a dental exam · · · · · · · · · · · · · · · · · · ·
Percentage of infants & toddlers who are up-to-date with immunizations 60%

PARENTAL INVOLVEMENT ACTIVITIES

- · Early Childhood (Step) Parenting Class
- Home visits
- · In-school conferences
- · Parent support
- · Parent meetings
- · Policy Council
- · Training Tuesdays: Early Childhood Education Trainings
- · TAP Mental Health Support Group
- · Number of children whose fathers participated in fatherhood involvement activities · · · · · · · · 62

FUNDING SOURCES & AMOUNTS

HHS: Head Start & Early Head Start · · · · · · · · · · · · · · · · · · ·	\$3,060,545
TOTAL	\$3,060,545

PREPARING CHILDREN FOR KINDERGARTEN

Infant/Toddler Curricula:

Creative Curriculum for Infants, Toddlers, and Twos and Teaching Strategies GOLD online assessments

PROGRAM REVIEWS

The last federal monitoring review was completed in July 2021 and had no deficiencies.

> *Data unavailable at time of printing TAP Head Start Center, Roanoke, VA



RELATED TO SCHOOL READINESS

Percentage of children meeting highest assessed level*



SOCIAL-EMOTIONAL

92% of children met the highest assessed level of social-emotional skills in Spring 2022, up from 90% in Fall 2021.



PHYSICAL

87% of children met the highest assessed level of physical skills in Spring 2022, down from 95% in Fall 2021.



LANGUAGE

79% of children met the highest assessed level of language skills in Spring 2022, down from 86% in Fall 2021.



COGNITIVE

92% of children met the highest assessed level of cognitive skills in Spring 2022, up from 89% in Fall 2021.



LITERACY

92% of children met the highest assessed level of literacy skills in Spring 2022, up from 90% in Fall 2021.



MATHEMATICS

84% of children met the highest assessed level of mathematical skills in Spring 2022, down from 88% in Fall 2021.

*According to Teaching Strategies GOLD assessments **The information above includes partnership classrooms only. In Early Head Start we transition our children throughout the year. At any given time the dynamics of the classroom can change based on the number of transitions, child's age, disability, and lack of previous academic experience at time of enrollment.



PROPOSED VS. ACTUAL

SALARIES + WAGES

\$546.819.00

\$359.508.00

ADMINISTRATIVE

\$36,495.00

\$37,376.00

\$15.531.00

FACILITIES

\$14,500.00

OTHER

\$330,670.00

\$618,523.00

CONTRACTS

\$1,842,880.00 \$ \$1,739,299.00

GENERAL INSURANCE

\$5,200.00

\$4,778.00

NUTRITION

\$71,000.00

\$56,634.00

TRAINING + TECHNICAL ASSISTANCE

\$66.279.00

\$66.279.00

TRAVEL

\$21,702.00

\$10,393.00

SUPPLIES

\$125,000.00

\$152,224.00

\$3,060,545.00

\$3,060,545.00



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Mill Mountain Park, Roanoke, VA · Photo courtesy of Virginia's Blue Ridge



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